KEC-A Village of Hope 2021 End of Year Report Prepared by Karen Lee Jennings

2021 was another difficult year for education in Uganda. School was in session for short periods of time because of the COVID-19 pandemic. This marks two years without active education for this school and this village. Some classes were in session for several weeks in 2021 and everyone enjoyed being back in the classroom. Everyone eagerly anticipates the school opening on 10 January 2022. Karen Jennings and Keith Seaman had trips scheduled to visit KEC-UG in 2020 and 2021 but had to cancel the reservations because of COVID-19 concerns and travel restrictions.



Despite the school's partial closure, the KEC-A VIIIage of Hope Board continued to meet on a monthly basis and held quarterly joint meetings with KEC-Uganda Board to keep track of the progress they were making on site. We maintained all teachers on staff and were able to deploy teachers to homes to work with the children even though classes were not in session.

KEC-AVOH continued our efforts to fund the school and make considerable improvements to the overall enterprise in 2021. These areas covered donations to the needy, travel, improvements in communications, seeds for the agriculture efforts, and, donations for academic incentives. We received three substantial *targeted donations: \$30,000 for the land for the new school, \$5,000 for textbooks and library books, and a \$500 donation for sports equipment. Here is a list of the financial support that we were able to provide during the year.

Provided \$175 for seeds for the new land. The community planted maize and potatoes.

Funded \$210 for the new sign for the school and a new bulletin board for the community.

*Purchased 7.39 acres of land for the new school complex. \$34,750.

Sent \$100 for end of year academic and citizenship incentive awards.

*Donated \$5000 from LMI for scholastic materials and library books (2020-2021).Met goal of providing a set of textbooks for every 2 students.

*Funded \$500 for Sports equipment: Goals, Bibs, Balls and Whistles

Funded \$500 for new school uniforms for students in need.

Provided \$50 funding for staff travel to another school.

Funded \$165 for Christmas bags for the needy.

Funded \$100 for firewood for the school meals.

Families continue to work the land and they have planted maize and Irish potatoes. This is hard work and this community only does subsistence farming on their property. They do not have any modern tools.



After purchasing 7.39 acres of land, a community ribbon cutting ceremony was held to celebrate the acquisition of the new land and the hope for the community to obtain a new school.



This is our new school sign and the community bulletin board which will be used to communicate notices about when school starts, when to register for school, and other community events. Only about 25% of the people in the community have telephones so communications can be challegnging.



Our students and teachers receiving incentives awards:



We had soccer goals fabricated and purchased bibs and balls for the students:



We spent a considerable amount of time working on the School Administration and Partnerships for KEC-Uganda. They do not have an administrative staff so we were able to bring them to the next level in several areas. We were able to make connections through partnerships that will be fruitful in terms of guidance, advice, and support to the community.

Discussion with David Lukwego on project management of community transformation through agriculture and other small projects.

Discussion with Run4Water about the possibility of putting in a new well at the school or within the community. They will also be supporting the 84 day project for girls 12-18.

Researched and provided information on how to start a library.

Prepared spreadsheets to capture Teacher qualifications.

Prepared a spreadsheet to identify who the students are and how to account for their family information.

Updated KEC-UG Google Drive by creating and reorganizing new folders and adding key documents.

Worked with KEC Uganda input on how to ensure textbooks are documented and maintained for long-term usage (how to protect books and what teachers' responsibilities are---this to be used as a policy for the school).

There were areas that we worked on that supported our KEC-AVOH non-profit's efforts as well as KEC-Uganda's efforts. These areas ranged from communications, finance, school administration, and metrics.

Started work on upgrades to the new website. Will be adding photos and videos.

Preparing a video about KEC Uganda efforts. Updated KEC USA briefing and script in preparation to present to possible donors and philanthropists. Hope to have 2 videos (one emotional appeal and other information about the school). Need the school to help by sending us videos. Developed script, practiced two short videos and updated KEC-AVOH briefing.

Reviewed KEC-UG 2020 Financials.

Updated KEC-UG Constitution to support needs for the land purchase.

Identified metrics that we can use to measure our success. Students receiving financial assistance, Teacher Credentials and Experience, Number of students, Meals Served, Building built, student retention rate, student graduation rate from KEC.

Designed and sent certificates of appreciation, to be used by KEC-USA and KEC-Uganda.

For our internal operations for our KEC-AVOH non-profit, there are several documents that we need to complete to be in compliance with state and national laws in the areas of Finance, Communications, Governance, Taxes, fundraising permissions, and reconciliation of US and Uganda budgets. These are the activities that we actively worked on and accomplished:

Reconciliation of 2020 Financials.

Approved and Distributed KEC-UG 2021 Budget which is now mission focused.

Investigated how to wire funds to Uganda.

US Taxes-2020.

Completed filing permissions for fundraising for 2021.

Raised funds through Facebook fundraisers and yard sales to support partial funding for 2022.

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Governance: Created 2021/2022 Vision, Mission, Objectives, Goals to keep our Board on track.

Other notable efforts from Uganda is the partnership with the Kayinga Educational Hub.....where they built a special needs latrine on the new land, and they also trained two of our teachers on how to work with students with special needs. Those two teachers will train the rest of the teachers at KEC before the start of the school in January 2022.



KEC-Uganda was also recognized and selected to host Good Deeds Day in Fort Portal, Uganda.The intent of the event is to recognize people and organizations who are providing resources and committing good acts within their communities. Several organizations came together to provide the local community a host of resources to include family counseling, agricultural workshops and healthy eating seminars.

After a shortage of vaccines in Uganda halted vaccination progress, several countries, including the United States, Great Britain, and China donated over 1 million doses. The availability of the vaccine is spreading throughout the country, making it accessible to rural areas like Fort Portal. Having vaccinated administrators and teachers helps to keep everyone safe and minimizes school closure. All of our teachers are now vaccinated and we are all waiting to start the new school year in January 2022. We look forward to our next

planned visit to Kaguma in March 2022 along with a recon trip with Run4Water in hopes that this partner organization will bring clean water to the community.

These were the goals that we achieved this year based on our Vision, Mission, Objectives and Goals for 2021 and 2022.

- Operational Leadership:
 - o GOAL 1: Meet with KEC-UG board quarterly by hosting Joint Board meetings
 - o GOAL 2: Work with KEC-UG to effectively provide school administration.
 - o GOAL 3: Work one-on-one with KEC Board members to encourage them in seeking and receiving support for the school.
 - o GOAL 4: Work with KEC-UG on developing and updating their constitution.
 - o GOAL 5: Work with KEC-UG to incentivize teaching excellence, academic excellence, and a high level of attendance for all students. (\$100)
 - o GOAL 6: Connect KEC-UG with people who can help the school and the community by bringing new ideas (*e.g.* Prosper Mama Africa/Peace Corps/USAID, Run4Water).
- Qualified teachers:
 - o Goal 1: Fund KEC-UG with \$300/month to support 150 student scholarships to pay for teachers' salaries.
- Students
 - o GOAL 1: Provide educational sponsorship for 150 students (150X\$24). This funding goes to pay the teachers at \$3600/yr.
 - o GOAL 2: Provide funding for uniforms.
 - o GOAL 3: Provide meals at school to incentivize attendance.
- Curriculum
 - o GOAL 1: Provide KEC-UG with 10 computers by 31 Dec 2021.
- Educational Resources
 - o GOAL 1: Fund KEC-UG with \$500 for educational materials and school supplies with the goal of providing a set of textbooks for every two students.
 - o GOAL 2. Purchase land in the first half of 2021.
- Facilities
 - o GOAL 1: Provide \$800-1000 each year for the building of a new classroom until the school has a nursery school and P1-P7 classrooms. This action was transferred to the building fund.
 - o GOAL 2. Purchase land for new school in the first half of 2021.

• Finances

- o GOAL 1: Provide at least \$6,000 annually to support the needs of KEC-UG.
- o GOAL 2: Review KEC-UG financial books and validate contributions.
- o GOAL 3: Raise \$3000+/yr in outside contributions to support the operating budget for KEC.
- o GOAL 4: Raise additional funding to build capital for land and school.